

# The Adventure Preschool

## **Parent Handbook of Operational Policies and Procedures 2025/2026**

A Ministry of  
Windwood Presbyterian Church  
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## Section 1: General Information.

### Windwood Presbyterian Church, What We Believe & Where We Stand

At Windwood Presbyterian Church we value the unity of the Body of Christ as we seek to live Christ-centered lives, both individually and as a family of faith. To do that, we need to be clear about what we consider to be essential, what we name our convictions based on those essentials, and what we identify as opinions. With respect to “Convictions” and “Opinions,” Christians of good conscience may disagree without losing our community connection with one another. “Essentials,” however, define who we are and require agreement to function in the ministry of our church. ([Go to the link below to view](#))

**What We Believe -Windwood Presbyterian Church** <https://www.windwoodpc.org/what-we-believe>

### Statement of Faith

Essentials: These are our core theological tenets. They are the principles on which our faith is built. Essentials cannot be compromised.

- We believe in the Doctrine of the Trinity; that the LORD our God is one. The one true God exists in three distinct Persons: Father, Son, and Holy Spirit, in one essential being without confusion. The Lord our God is the One who was, who is, and who is to come. He is the Almighty. He is the Creator of all things and is the source of life, truth, and morality, the author and finisher of our faith.
- We believe the Holy Scriptures of the Old and New Testaments are the inspired Word of God, the authoritative and infallible rule of our faith and practice.
- We believe in the historic actuality of the virgin birth of our Lord Jesus Christ and His divine/human nature.
- We believe in the historic actuality of the miracles of our Lord Jesus Christ as conveyed to us in the pages of Holy Scripture.
- We believe that the death and resurrection of Jesus Christ were both necessary and sufficient for atoning for our sins and to provide us the only way of salvation and life eternal.
- We believe in the historic actuality of the bodily resurrection of our Lord Jesus Christ and His coming again.
- We believe that we are saved by grace, through faith, alone, not of any works lest anyone should boast.
- We believe God created mankind in His image, male and female He created them (Genesis 1:27). Human beings are both spiritual and physical creatures, and all humans are descendants of Adam and Eve.
- We believe in the universality of sin. Since the fall, (Genesis 3), every person has been born with an internal sin nature that causes us to rebel against God and His will. The only way to be restored to right relationship with God is through faith in Jesus Christ. “For all have sinned and fall short of the glory of God, and are justified by his grace as a gift, through the redemption that is Christ Jesus.” (Romans 3:23-24)

### Our Understanding of Christian Education

Christian Education is grounded in the person, nature, and work of Jesus Christ and rooted in the Word of God. His power to transform us is finally dependent upon the illuminating work of the Holy Spirit, who reveals the truths of God and applies them to the individual and the body of Christ.

Therefore, the purpose of The Adventure Preschool is to provide a program of Christian formation and discipleship for children resulting in each one maturing in Christ.

It is He whom we proclaim, warning everyone and teaching everyone in all wisdom, so that we may present everyone mature in Christ. For this

I toil and struggle with all the energy that He powerfully inspires within me.

Colossians 1:28-29, NRSV

The nature of Christian Education is lived out in the context of the home, church, school, and marketplace, resulting in people who are equipped and gifted to represent and serve the Lord Christ in the world.

**God** – We believe in the one living and active God: expressed in the relationship of Father, Son, and Holy Spirit. God is Creator, Redeemer, Sustainer and Ruler of the Universe. The triune, but One God, had no beginning and will have no end. God is transcendent yet present. Holy and just, as well as sovereign, causing all things to work toward the fulfillment of His will. God called the world into being by His Word, and since, people have faithfully sought to be in relationship with all creation in order for God to be glorified and enjoyed.

**Jesus Christ** – We believe in Jesus Christ, the living work, and eternal Son of God, who is both fully human and fully God. He was conceived by the Holy Spirit, born of Virgin Mary and lived a life without sin. Jesus of Nazareth shows us how God is and what God is like. Because of God's great love for the world, Jesus Christ was sent to do the will of the Father: to serve, to suffer and to die as full payment for all human sin. Christ Jesus, through the Spirit, is the only Mediator between God and humankind. Jesus said, "I am the way, the truth, and the life. No one comes to the Father except through Me." (John 14:6). Jesus died on the cross in our place, redeemed us from sinfulness, and offers us abundant life. Through His bodily resurrection, He conquered the power of sin and death and sits at the right hand of the Father.

**Holy Spirit** – We believe in the Holy Spirit, our Comforter, Teacher, and Counselor, who convicts us of our sin, guides us into all truth and changes us to become like Christ. The Spirit empowers us to communicate with God, as well as, to live a life of love, faithfulness, and wholeness. When we respond to the Spirit's leading to trust in Jesus Christ as Savior and Lord, through God's mercy, we are forgiven all our sins, therefore justified by faith alone through Christ, and given the free gift of eternal life.

**Bible** – We believe the Bible is the inspired written Word of God, the infallible authority for faith and practice. Both the Old and New Testaments reveal God's character; will for humanity, and faithful redemption. The Word is our rule by which we measure our experiences and understanding of God. The study of the Bible needs to be the cornerstone of Christian Education. God speaks to us through the Scriptures, by the illumination of the Holy Spirit, as it is preached, read, and taught.

**Humanity** – We believe that every person is created in the image of God. We also recognize that in Adam's sin, as well as our own, all humanity had fallen short of the glory of God. All humanity was in bondage to sin and was unable to defeat the power of sin over us. Indeed, the wages of sin is death. But God loves us too much to see us perish. God, in His unconditional love for us, sent His Son, Jesus Christ, God in the flesh, to live with, minister to, and die for us. He took on our sin as only He could and died on cross with our sin and sins of the whole world. In His triumphant resurrection, Christ has opened the way to eternal life to all who believe and faithfully proclaim Jesus as Lord and Savior. In joyful response to the grace given to us through Christ, we repent and live our lives to the glory of God alone! In Christ, we find our true identity as humans and can faithfully live into the image of God in which we were created.

**Church** – We believe the Church is the Body of Christ. We are called to be in relationship with one another as the covenant family of God, who worships, grows, fellowships, and serves as an instrument through which God works to proclaim the new reality of God's Kingdom rule. As the priesthood of all believers, we are called according to His purpose, to use the spiritual gifts God has uniquely given each of us, to share the good news of Jesus Christ and make disciples of all nations.

Our goal for teaching is that all who participate will grow in Christian maturity. When addressing doctrinal issues, we respect the right of people to hold differing views; however, we ask teachers to lead the class with the views which are consistent with this church as expressed in this document.

Because of the tremendous privilege and responsibility, it is to serve as a teacher, The Adventure Preschool ask all teachers to communicate with God in prayer for the children and families in their class, their lessons; spend time reading the Scriptures for themselves and for their teaching; with God's grace, live a life growing in the fruit of the Spirit; and above all things, glorify God in all that we say and do.

## **Mission Statement**

Welcome to The Adventure Preschool where all children are cherished and loved for the unique individuals God created them to be. At The Adventure Preschool we are committed to daily convey and teach the love of Christ in all activities and to lay a biblical foundation for Christian living within the heart of every child who walks into our classrooms. Our program is an early childhood setting which offers comfort, security, support and affirmation. Our teachers in all age levels exhibit genuine and caring attitude for young children. Through their actions and words, they show kindness, respect, and an appreciation for each child. You will find them giving frequent hugs and much praise and encouragement to each child. Your family attitudes have a far-reaching effect on the education of your young child. For this reason, our teachers consider you, as the parent, a part of our educational team. Parents are welcome to help and be involved. We will share with your child the wonders of God's world and the love of Christ as we guide them through hands-on learning.

## **Philosophy**

The congregation of Windwood Presbyterian Church, recognizing the critical importance of early childhood education, pledges itself to a continued ministry to this community through The Adventure Preschool. We will strive to provide every child with an opportunity to grow in all areas: spiritual, mental, emotional, social, and physical. Our directors and teachers are trained to provide classes which include a balance of play activities, creative artwork, music, exercise, story time, gross and fine motor skill development, language building activities, and learning centers.

## **Conflict Resolution**

Occasionally misunderstandings occur. In keeping with Matthew 18:15-17 the following procedure is followed at The Adventure Preschool.

All questions, problems or complaints should be brought promptly to the teacher/parent involved.

(Please do not take this to another teacher, as our teachers have been instructed to redirect concerns to the teacher/parent involved).

If the situation cannot be resolved, the Assistant Director will be asked to become involved.

If there is still no resolution, the issue should be taken to the Director of The Adventure Preschool.

If resolution is still unattained, the Board of Directors may be involved.

## **Parental Support Policy**

### **Family, SOGI (Sexual Orientation and Gender), and Racial Issues**

To Families of children enrolled in The Adventure Preschool

The purpose of Windwood Children's Ministries, including The Adventure Preschool, is to assist and equip families to raise their children in the love and admonition of the Lord. The Scriptures clearly define marriage as being between one man and one woman. Children are then seen as living and breathing examples of the love between those parents and the family as a unit. Those parents are examples, as well, in the spiritual development of their children. For a number of reasons, some families only have one parent, or children are being raised by their legal guardians. We can and do seek to support assist and enhance children's spiritual growth through a relationship with a community of faith, committed to passing on the good news of the Gospel of Jesus Christ.

As a result of this understanding, Windwood affirms the biblical standard for parents'/legal guardian's sexual behavior as chastity in singleness or fidelity in marriage between one man and one woman. (Genesis 2:18-25) In order for a child to be enrolled in The Adventure Preschool, the child must be living in a household that meets these Biblical requirements.

Likewise, gender matters. God wonderfully and immutably creates each person as male or female, and these distinct,

complementary genders together reflect the image and nature of God. (Gen 1:26-27.) While sex is a behavior, sexual identity (gender) is a state of being. God has made humanity to be male and female (physically, not spiritually – angels are spiritual beings, but they do not possess bodies, therefore, they do not possess gender). In our fallenness, some people reject God’s design and attempt to be what they are not. In so doing, these individuals reject God’s design and the person He created them to be. Telling the truth in love requires that we not affirm what is not true. Therefore, at TAPS, we will continue to recognize boys as boys and girls as girls.

In addition, the Scriptures are clear that God created Adam and Eve, from whom the whole of humanity is descendant. Therefore, there is only one race, and that is the human race. The idea that there are separate races is a sociological concept, not a Biblical one. The word for “race” in the Old and New Testament, described different nations, cultures, and languages, not biology. The color of one’s skin or any other physically different features, are all part of the human gene pool. But the color of one’s skin has nothing to do with the content of his or her character. At TAPS, we do not distinguish between people by race, because there is only one race, and that is the human race. We don’t all look alike, and this is a gift from God to be celebrated, not a basis for prejudice or preference of any kind. God measures the heart, and we attempt to teach and live by that standard. “In Christ there is no Jew nor Greek, no slave nor free, no male or female, for all are one in Christ.” (Galatians 3:28)

This statement of faith does not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe. For purposes of The Adventure Preschool’s faith, doctrine, practice, policy, and discipline, the Session (Windwood’s governing body) is The Adventure Preschool’s final interpretive authority on the Bible’s meaning and application.

Therefore, Windwood reserves the right to enroll only those families to The Adventure Preschool who can affirm these Biblical standards.

## **Section 2: Expectations for The Adventure Preschool Family**

### **Teacher Expectations (Faculty and Staff Members)**

A high standard of conduct is required of each faculty or staff member at The Adventure Preschool, at school or off campus for the purpose of maintaining order and displaying Christ like character.

A faculty or staff member must:

- Use appropriate discipline management techniques.
- Provide appropriate supervision in the classroom.
- Exercise Matthew 18 in dealing with conflict.
- To be in regular attendance and on time.
- Perform teaching duties with appropriate preparation and resource materials.
- Comply with school policies, rules, regulations, and directives.
- Maintain an orderly classroom atmosphere conducive to learning.
- Establish rapport and an effective working relationship with parents, students, and other staff members.
- Encourage students to strive toward self-discipline.
- Encourage good work habits that will lead to the accomplishment of personal goals.
- Attend daily prayer time, weekly Celebration Station services, teacher dinners and training.
- Serve as an appropriate role model for students in accordance with the standards of the teaching profession in the school and community as a follower of Christ.



## **Substitute Teacher Guidelines**

Parents and/or friends of The Adventure Preschool desiring to serve as a substitute teacher are to notify the front desk. You will be provided with the necessary paperwork, which includes the authorization to secure a thorough background check and fingerprinting.

- Potential substitutes will be asked to attend an orientation prior to serving in a classroom.
- Subs may not work in a classroom until they have attended an orientation, read and signed off on handbooks and have submitted all required paperwork to the office.
- Non instructional positions will not obtain a substitute for an absence.
- Substitute teachers cannot sub in their own child's classroom.

## **Administrator Expectations**

A high standard of conduct is required of each faculty or staff member at The Adventure Preschool, at school or off campus for the purpose of maintaining order and displaying Christ like character.

An administrator must:

- Establish the learning climate for the school.
- Provide instructional leadership.
- Exercise Matthew 18 in dealing with conflict.
- Assume responsibility for discipline and for evaluation of the Discipline Management Plan.
- Respond to discipline problems referred by teachers or other staff members.
- Encourage parent communication with the school, including participation in parent teacher conferences.
- Serve as appropriate role models for the students on the campus and in the community in accordance with the standards of the profession and as a follower of Christ.

## **Student Expectations**

A high standard of conduct is required of each student at The Adventure Preschool, at school or off campus for the purpose of maintaining order and building Christ like character.

The student must:

- Attend class and be on time.
- Be properly dressed at school and school functions.
- Exhibit an attitude of respect toward all individuals and property.
- Be obedient to all rules.
- Be honest and trustworthy.
- Pursue excellence.

## **Parent Expectations**

A parent must:

- Be sure your child attends school and is on time.
- In resolving situations, go to the person most closely associated with the situation. Exercise Matthew 18 in dealing with conflict.
- Participate in meaningful parent-teacher conferences to discuss your child's progress and welfare.
- Stay informed of school rules and encourage your child to obey these rules.
- Be sure that your child is appropriately dressed for school and school-related activities.
- Cooperate with school administrators and teachers to assist your child.
- Control your child.
- When using social media, cast The Adventure Preschool, its students, families, and employees in a positive light.
- Leadership encourages family church participation that teaches a biblical foundation for Christian living through the authority of scripture.

## **Parent / Guardian Requirement**

Some of our students reside in more than one home and have extended family / guardians caring for them. To ensure we are in compliance with the courts, The Adventure Preschool requires a current, signed copy of any court orders that may apply to a student. This is to be submitted to the Office for processing. We will do our best to maintain a level of confidentiality. However, information will be communicated as necessary to comply with the court orders. In the event there is a discrepancy in interpretation, we will default to the Administration's interpretation of the court order. Without such court orders, the information on the registration forms will be used.

## **Communication to Divorced/Separated Parents**

The Adventure Preschool will communicate (newsletters, school wide emails etc.) with both parents in a divorce or separation situation if the appropriate contact is supplied to the Preschool office.

Daily communication from the teacher will only be to the parent that signs the child in and out that day.

## **General Guidelines/Expectations Regarding the Classroom**

### **Parent Classroom Visits**

Parents are allowed to visit the Adventure Preschool at any time during our hours of operation without prior approval.

- However, notifying the teacher in advance to determine the most opportune time may be the best way to set up a visit as daily activities may interfere with what a parent actually wishes to observe.
- Upon arrival, the parent must present their Driver's License to the front desk so they can print your name badge using the Raptor System. They must then go directly to the classroom.
- Once leaving the classroom, parents should report to the office to sign out. Please do not visit other areas of the school.
- When the parent leaves, he/she should not attempt to engage the teacher in a conversation. An email or note should be sent to request a call from the teacher or a parent-teacher conference.
- Due to privacy laws, teachers may not disclose any information about your child to anyone other than the parents or legal guardians without the waiver of information form being completed.

### **Parent/Teacher Conferences**

Parent/ Teacher conferences are available at the parent's request.

## **Section 3: Admission Information**

### **Registration**

The purpose of Windwood's Children's Ministry, through The Adventure Preschool, is to assist and equip families to raise their children in the love and admonition of the Lord. Families must fall within the biblical definition of family in order to enroll their children in The Adventure Preschool. See the "Parental Support Policy" on pages 7 & 8.

**Please sign that you have received and read the Parent Handbook of Operational Policies and Procedures section included in your child's enrollment forms.**

Admission is open to children of all races, nationalities, and economic backgrounds. (For exclusions, please see Severe Allergy Policy). The Adventure Preschool accepts children whose main language is not English with the understanding that we are not an ESL school. Classes will be filled on a first come, first served basis. The remaining availability of classes will be filled first from the waiting list, and then from all others wishing to enroll. Members of Windwood Presbyterian Church and younger siblings of currently enrolled students have priority in pre-registration. All others are placed in accordance with the date of contact with the Director. Parents of children on the waiting lists will be contacted when an opening occurs.

## Enrollment & Registration Fees

A child is considered enrolled in the program once his/her registration form and fees have been paid and deposited. Registration and supply fees are due at the time of registration. The registration and supply fees are non-refundable. All registration paperwork with the exception of the Health Form must be completed and signed at the time of Registration. The completed Health Form must be turned in prior to the student's first day of school. Only parents or legal guardians can make changes to the student's enrolment paperwork. The child must be the proper chronological age for each class by September 1st. There is a section in this handbook covering Age Levels and Qualifications. There will be a \$25 fee for each class change made after April 1st, 2025. If policy changes are made after registration, parents will be notified either by email, flyer, or The Playground App.

## Withdrawal and Re-Entrance to the Program

**A withdrawal form must be completed with 14 days' notice to withdraw your child from The Adventure Preschool,** or you will be charged the full month's tuition. If the student re-enters the program after an absence of 30 days, there will be a re-entry fee equivalent to a month's tuition.

## Age Levels and Qualifications

**Bouncing Babies** serves children from 3 months to 11 months. Children must be 3 months old before starting school. Ratios are generally 1 teacher to 4 babies or 2 teachers to 8 babies. Class hours are 9:00am to 2:30pm. Your choice of MWF, TTH, or 5-day schedule. (State Licensing ratios are 1 teacher to 4 babies or 2 teachers to 10 babies).

**Wiggle Worms** serves children 12 months to 17 months. Children must be 12 months old before starting school. Our ratios are generally either 1 teacher to 5 students or 2 teachers to 10 students. The classroom hours are 9:00am to 2:30pm. Your choice of MWF, TTH, or 5-day schedule. (State Licensing ratios are 1 teacher to 5 students or 2 to 13 students).

**Rug Rompers** serves children 18 months to 24 months. Children must be 18 months by September 1, 2025. Our ratios are generally 1 teacher to 8 students or 2 teachers to 14 students and the hours are 9:00 am to 2:30 pm. Your choice of MWF, TTH, or 5-day schedule. (State Licensing ratios are 1 teacher to 9 students or 2 teachers to 18 students).

**Preschool 2's** serves children from 24 months by September 1, 2025, up to 32 months. Our ratios are generally 1 teacher to 10 students or 2 teachers to 16 students and the hours are 9:00 am to 2:30pm. Your choice of MWF, TTH, or 5-day schedule. (State Licensing ratios are 1 teacher to 11 students or 2 teachers to 22 students).

**Preschool 2's Bridge Class** helps to 'bridge' the gap between Mother's Day Out and Preschool. Your child must turn 3 years old between September 1st and December 31<sup>st</sup>, 2025, to enroll in this class. Your choice of MWF, TTH or M-F classes. Our ratios are generally 1 teacher to 10 students or 2 teachers to 16 students. (State Licensing ratios are 1 teacher to 11 or 2 teachers to 22 students, this ratio changes when the children turn 3). Class hours are 9:00am to 2:30pm

**Preschool for 3- & 4-year-olds** serves children that are either 3 or 4 years old by September 1, 2025 to be enrolled in this program. **Preschool 4-year-olds must be fully potty trained** to enroll in this program. Preschool 3-year-olds are expected to be potty trained by January 1<sup>st</sup>, 2026. Hours are from 9:00 am—2:30 pm. Your choice of MWF or a 5-day schedule. Our ratios are generally 1 teacher to 12 students or 2 teachers to 16 students. (State Licensing ratios are for 3's 1 teacher to 15 students or 2 teachers to 30 students, 4's 1 teacher to 18 students or 2 teachers to 35 students).

## Emergency Phone Numbers

**We must have current phone numbers where we can reach you or a designated person, who you would trust to pick up your child, at all times! The phone numbers will be used in case of emergency or illness.**

These numbers are filled out initially with your child's registration paperwork and are kept on file in the office. We urge

you to have the names and numbers of several people listed. You must designate **in writing** individuals who are allowed to pick up your child. Any person picking up your child, other than yourself, must show proof of identification before your child is released to them. The name on the ID used must match the name listed on the paperwork.

## Playground App

New students prior to starting school will receive an email from the Playground App asking you to create an account. Once you have created your account you can then download the app onto your phone. The Playground App is a very important tool in the daily running of the preschool. You will use this app to sign your child in and out, there will be QR codes placed around the building for you to scan. It is also used for communications and important messages from the school and your child's teacher. It is important to add any other person that will be picking up your students or dropping them off. **Daily sign in and out is required by State Licensing.** Failure to sign your child in and out will result in a \$5 fee being added to your account for each incident.

## Operational Policy on Infant Safe Sleep

This form provides the required information per minimum standards §746.501(9) and §747.501(6) for the safe sleep policy.

**Directions:** Parents will review this policy upon enrolling their infant at and a copy of the policy is provided in the parent handbook. Parents can review information on safe sleep and reducing the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death (SIDS/SUIDS) at: <http://www.healthychildren.org/English/ages-stages/baby/sleep/Pages/A-Parents-Guide-to-Safe-Sleep.aspx>

## Safe Sleep Policy

All staff, substitute staff, and volunteers at The Adventure Preschool will follow these safe sleep recommendations of the American Academy of Pediatrics (AAP) and the Consumer Product Safety Commission (CPSC) for infants to reduce the risk of Sudden Infant Death Syndrome/Sudden Unexpected Infant Death Syndrome (SIDS/SUIDS):

- Always put infants to sleep on their backs unless you provide Form 3019, Infant Sleep Exception/Health Care Professional Recommendation, signed by the infant's health care professional [§746.2427 and §747.2327].
- Place infants on a firm mattress, with a tight-fitting sheet, in a crib that meets the CPSC federal requirements for full-size cribs and for non-full-size cribs [§746.2409 and §747.2309].
- For infants who are younger than 12 months of age, cribs should be bare except for a tight-fitting sheet and a mattress cover or protector. Items that should not be placed in a crib include soft or loose bedding, such as blankets, quilts, or comforters; pillows; stuffed toys/animals; soft objects; bumper pads; liners; or sleep positioning devices [§746.2415(b) and §747.2315(b)]. Also, infants must not have their heads, faces, or cribs covered at any time by items such as blankets, linens, or clothing [§746.2429 and §747.2329].
- Do not use sleep positioning devices, such as wedges or infant positioners. The AAP has found no evidence that these devices are safe. Their use may increase the risk of suffocation [§746.2415 and §747.2315].
- Ensure that sleeping areas are ventilated and at a temperature that is comfortable for a lightly clothed adult [§746.3407(10) and §747.3203(10)].
- If an infant needs extra warmth, use sleep clothing \_\_\_\_\_ (insert type of sleep clothing that will be used, such as sleepers or footed pajamas) as an alternative to blankets [§746.2415 and §747.2315].
- Place only one infant in a crib to sleep [§746.2405 and §747.2305].
- Infants may use a pacifier during sleep. But the pacifier must not be attached to a stuffed animal or the infant's clothing by a string, cord, or other attaching mechanism that might be a suffocation or strangulation risk [§746.2415 and §747.2315].
- If the infant falls asleep in a restrictive device other than a crib (such as a bouncy chair or swing or arrives to care asleep in a car seat), move the infant to a crib immediately, unless you provide Form 3019 Infant Sleep Exception/Health Care Professional Recommendation, signed by the infant's health-care professional [§746.2426 and §747.2326].

- Our childcare program is smoke-free. Smoking is not allowed in Texas childcare operations (this includes e-cigarettes and any type of vaporizers) [§746.3703(d) and §747.3503(d)].
- Actively observe sleeping infants by sight and sound [§746.2403 and §747.2303].
- If an infant is able to roll back and forth from front to back, place the infant on the infant's back for sleep and allow the infant to assume a preferred sleep position [§746.2427 and §747.2327].
- Awake infants will have supervised “tummy time” several times daily. This will help them strengthen their muscles and develop normally [§746.2427 and §747.2327].
- Do not swaddle an infant for sleep or rest unless you provide Form 3019 Infant Sleep Exception/Health Care Professional Recommendation, signed by the infant’s health care professional [§746.2428 and §747.2328].

## Section 4: Financial Information

### Tuition

Tuition payments are due to the office on the first school day of the month and are considered delinquent on the fifth day of the month. Delinquent fee/tuitions will be assessed as follows: **5 days late = \$25.00, 10 days late = \$50.00, 15 days late = \$75.00. If tuition is 30 days delinquent, your child will be un-enrolled from The Adventure Preschool. If you need to make alternative payment arrangements, please stop by the office.**

**Tuition is payable by either Credit Card/Debit Card made through the preschool website: [www.theadventurepreschool.com](http://www.theadventurepreschool.com). Or at the Preschool office if paying by Cash or Check.**

Bill Pay maybe be arranged with your Financial Institution, remember to put your child’s name on the memo line.

Checks should be made payable to: ***The Adventure Preschool or TAPS***

Please note your child's first and last name in the "remarks" section of the check.

**Tuition is non-refundable and is DUE WHETHER YOUR CHILD ATTENDS OR NOT -- there are no provisions for "make-up" days due to illness or days missed due to inclement weather or extended vacation.**

### Non- Sufficient Funds Policy

In the event of a returned check, there will be a \$50.00 returned check fee assessed, and **ALL** future payments must be made in either cash, cashier’s check, or money order.

### Financial Policy for Delinquent Accounts

Occasionally, collection activity is considered for severely delinquent accounts.

## Section 5: Attendance Information

### Extended Care Program

The Adventure Preschool offers a Before School program that runs from either 7:00 am or 8:00 am to 9:00am and an After Care program that runs from 2:30 pm to 4:30pm or 2:30pm to 6:00pm. There is a one day “drop in” rate, (depending on availability) but we require 24 hours’ notice, if we do not receive the 24 hours’ notice then the ‘drop in’ rate will be double. **Prior registration is recommended as we can only accommodate ‘drop ins’ if there is space available and we can maintain the student/teacher ratios as per Childcare Licensing Standards.** Please fill out the necessary paperwork to attend these programs. Separate fees will apply, checks are made payable to “The Adventure Preschool”, please note on the memo part of the check if it is for Before or After care. The school will contact parents via the Playground App if a child has not been picked up on time. Late fees of \$2 per minute will apply after the 4:30pm pick up time. After 6:00pm the rate will increase to \$5 per minute. The school’s phone system will serve as the official school time. The phone number for After-Care is 281-378-4080.

## Extended Care Guidelines

- Students may bring their own breakfast to eat (prior to 8:40), provided they clean up after themselves. No microwaves are available for early morning students.
- Student's that attend the 3-year-old program that stay for extended care must bring a nap mat August to December.
- Toys, cell phones, computers and other electronic devices are not permissible in extended care.
- If you find that you are going to be late, please call the school (281-378-4080) or notify us using the Playground App. See Late Pick Up policy on page 22.
- All extended care charges are billed to the family's account.
- Students are expected to follow standard school day rules. Repeated behavioral issues will be handled by the Director

## Section 6: Food Service

### Lunch Time & Snacks

The Adventure Preschool does not have a cafeteria; students must provide their own lunches. Here are some helpful things you can do so that mealtime at The Adventure Preschool can be a pleasant, satisfying experience for your child:

Include only finger foods that your child can eat without assistance. **We are unable to heat lunches.**

Any items that need to be cut up (grapes, hot dogs etc.) should be cut up at home.

Box-type juices or milk drinks are nice and don't leak like a thermos sometimes does.

No glass containers of any type, please.

Label everything that you want to come back home -- including: the lunchbox, utensils, thermos, etc.

- We do require that all students bring a water bottle to school with them. It will be refilled during the day.
  - **Medications must not be put in lunch boxes or backpacks. (This includes vitamins)**
  - Gum is prohibited for TAPS students. Please have your child discard his/her gum in a trash can prior to entering the classroom.
  - We encourage Sippy cups to be used by our 12 months old class to the Building Bridges classes. Morning Snacks will be provided in their regular classrooms. There are no snacks provided in the early morning care but a snack will be provided in the afternoon extended care program.
- Students with severe allergies must bring their own snacks.**

### One Day a Week Hot Lunch Program (for 3- or 5-day students only, Wiggles class to 4-year-olds)

The lunch program is available one day a week to our students 12 months old (at parents' discretion) and older (by September 1<sup>st</sup>, 2025) that attend school on Friday. Please stop by the office for more information. An additional fee is required, and signups will be made at the beginning of each semester. The hot lunch form must be turned in no later than Wednesday August 13<sup>th</sup> for the Fall Semester. If you join the program at a later date, please note that we cannot add to our lunch orders after Tuesday per week as our vendors require advance notice to order supplies.

### Food/Severe Allergy Policy

The Adventure Preschool's Board of Directors has reluctantly concluded that for the safety and welfare of your children, **The Adventure Preschool cannot accept students under the age of 3 who are susceptible to anaphylactic shock or other severe, life threatening physiological reaction due to foods, insect bites, odors or other common substances. Students who have experienced milder reactions to allergens may be accepted into the program at the discretion of the Board of Directors.**

The Adventure Preschool has no on-site medical facilities, nor do we employ a nurse or other medical personnel. The Adventure Preschool shares the classrooms with Windwood Presbyterian Church. Thus, we have no control over (or knowledge of) what foods or other substances may have been consumed or used in the classrooms during the week. However, mere contact with trace amounts of peanuts, tree nuts (walnuts, cashews, etc.) shellfish, fish, milk, and eggs may cause anaphylactic reactions in allergic individuals. Parents who have students with any food allergies must provide

their child's snacks and lunch and will not qualify for the Friday Hot Lunch program.

Children older than 3 years old may be accepted into the program depending upon the Board of Directors discretion. If your child is accepted into the program with an EpiPen **the F.A.R.E. form and Parent Request for Administering Medication Form must be completed by the doctor, prior to the child attending the program.** If there is a Severe Food Allergy, then the parents must supply the child's snacks and any food for special events. The school must be supplied with any medications required in the original container with the child's name and dosage clearly labelled. Parents will be notified when the medication has been given to the child.

The Adventure Preschool does not keep any unassigned EpiPens in the building.

## **Section 7: Medical Policies and Information**

### **Medication**

The Adventure Preschool does not administer medication, unless the child has a life-threatening condition, such as asthma. **In these cases, medication must be in the original pharmacy container with the original prescription label and brought to the Director's Office for use in emergency situations.** Also, a Parent Request for Administering Medication Form must be filled out and signed and dated by the parent and physician. A copy will be kept in the child's file. A student must not keep medication (even over the counter medication) in their backpacks or on their person (to do so may be cause for disciplinary action). Items considered to be 'medication' include Prescription medication, over-the-counter medication (including pills, syrups, and ointments), aspirin, Tylenol, vitamins, and cough drops. If needed, sunscreen or insect repellent must be applied by the parent prior to coming to school.

### **Illness**

If your child is ill, please keep him/her home from school. We want our classes to have the healthiest environment possible. The best way to prevent illness is to prevent exposure. **State Licensing requires that you must keep your child home if he/she has had any of the following symptoms 24 hours prior to class: Diarrhea, vomiting, or fever.** Be alert to such symptoms as runny nose, sore throat, upset stomach, skin rash, flushed face, paleness, etc. **Your child must be free of fever, diarrhea, or vomiting, for 24 hours without the use of medication before returning to school.** Check with your physician for diagnosis, treatment, and the proper time for returning to school. If your child becomes ill at school, he/she will be isolated and you, your spouse or your childcare provider will be contacted immediately. **It is expected that he/she will be picked up within one hour of communication with the school, please make the necessary arrangements to accommodate this requirement if needed.**

**If your child has a physical injury such as a broken arm, leg etc. We require a doctor's release before they can return to school.** If there are special instructions, we will do all that we can to honor such instructions. However, we cannot guarantee that this will always be possible due to staffing and time constraints.

## **Communicable Disease Policy: When to Keep Your Children Home**

### **When to Keep Your Children Home**

Guidelines based upon the Committee on Control of Infectious Diseases of the American Academy of Pediatrics, states that individuals should remain at home when any of the following exist:

- Fever (100 degrees or above). Students must be fever free for a full 24 hours **without fever reducing medication before returning to school.**
- Excessive runny nose, headache, sore throat, coughing, sneezing, or earaches related to the common cold. (To return must be free of deep, barky cough).
- Vomiting or diarrhea (To return must be free of symptom for a full 24 hours. The only exception is athletically induced vomiting resulting from overexertion (as determined by a member of Administration).
- Any symptom of childhood diseases (e.g., scarlet fever, German measles, mumps, chicken pox, or whooping cough). To return to school a doctor's release is required.

- Croup / Croupy cough
- Any unexplained rash
- Any skin infection (e.g., boils, ringworm, impetigo, etc.). (To return a doctor's release is required.)
- Pink eye or other infection (Medication needs to be dispensed for a full 24 hours prior to returning to school.)

You are asked to keep your child at home if any of the above are present. This request is made for his/her protection as well as for the protection of the other students. His/her doctor must confirm a child who has been absent because of a contagious disease is noncontagious before returning to school.

**NOTE:** Students who display any of these symptoms will not be allowed to remain at school. Parents will be contacted so that they may arrange to pick up their children within one hour.

## Communicable Disease

The following table lists some communicable diseases and infestations, and the requirement for readmission to school:

- **Chicken pox**
  - Readmit after 7 days from onset of rash, except immunocompromised individuals who should not return until all blisters have crusted over. (May be longer than 7 days)
- **Conjunctivitis (bacterial and/or viral)**
  - Readmit after a physician's certificate or health permit is obtained or after prescription medication has been initiated.
- **Diphtheria**
  - Readmit after a physician's certificate or health permit is obtained. Report suspected cases immediately to the local health department.
- **Fever (100.0 F or greater)**
  - Readmit when the child is fever free for 24 hours without the use of fever reducing medications.
- **Gastroenteritis, viral**
  - Readmit when diarrhea subsides for at least 24 hours
- **Head Lice (pediculosis)**
  - Students must be free of all live lice and nits (eggs) before being allowed to return to school.
- **Hepatitis Viral, type A**
  - Readmit after 1 week from onset of illness. Immune globulin should be given to household contacts. If more than one case occurs in a school; immune globulin should be considered for all children and parents involved.
- **Impetigo**
  - Readmit when treatment has begun, and blisters/sores can be contained in a clean dry bandage.
- **Influenza**
  - Readmit when symptoms subside, and the child has been free of fever for 24 hours without fever reducing medication.
- **Measles (rubeola)**
  - Readmit after 4 days from rash onset. In an outbreak, non-immunized children should also be excluded for at least 2 weeks after last case of rash onset occurs. Report suspected cases immediately to local health department.
- **Meningitis (bacterial)**
  - Readmit after a physician's certificate or health permit is obtained. Depending on which bacteria are causing the illness, prophylactic antibiotics may be recommended for family members. Occasionally, close contacts at school are also treated.
- **Meningitis (viral, Aseptic Meningitis)**
  - Rarely serious. Usually caused by common viruses such as herpes simplex, adenovirus, or Coxsackie virus. Investigation of contacts and source of infection usually not indicated. Readmit to school if no fever.
- **Mumps**
  - Readmit after 9 days from onset of swelling.
- **Pediculosis**
  - See Head Lice.
- **Pertussis (Whooping Cough)**
  - Readmit after 5 days of antibiotic therapy. Non-immunized contacts should be immunized and receive antibiotic prophylaxis. Report suspected cases immediately to the local health department.
- **Poliomyelitis**



- Readmit after a physician's certificate or health permit is obtained. Report the case immediately to local health department.
- **Ringworm of the scalp**
  - Readmit when treatment has begun.
- **Ringworm of the skin**
  - Admit provided lesions are covered. Treatment is recommended.
- **Rubella (German Measles)**
  - Readmit after 7 days from rash onset. In an outbreak, non-immunized children should be excluded for at least 3 weeks after the last case of rash onset occurs. Report the suspected case immediately to the local health department.
- **Salmonellosis**
  - Readmit when diarrhea subsides.
- **Scabies**
  - Readmit when treatment has begun. Careful examination of close contacts required to identify early infection. Household members should be treated prophylactically.
- **Shigellosis**
  - Readmit when diarrhea subsides.
- **Streptococcal sore throat and scarlet fever**
  - Readmit 24 hours from time antibiotic treatment begun.
- **Tuberculosis, pulmonary**
  - Readmit after antibiotic treatment has begun, and a physician's certificate or health permit is obtained. Antibiotic prophylaxis indicated for newly positive reactors.
- **Tuberculosis skin test, positive**
  - If the student has a reactive skin test and is symptomatic of TB, he/she will not be admitted to school until documentation of the chest X-ray is submitted to the school.
  - Admit to school with documentation of a negative chest X-ray or proof of a scheduled appointment for a chest X-ray. Documentation of a negative chest X-ray and evaluation for preventive therapy must be presented to the school after the appointment.

## Emergency and Illness

If your child is injured at school, you will be notified, and a first aid procedure will be provided. EMS will be called immediately if a student is presented as follows:

•Loss of consciousness •Excessive bleeding •Severe allergic reaction •Seizure activity •Difficulty breathing

EMS may also be called at the discretion of the Administration. Should EMS be called, your child will need to be checked out prior to EMS departing the campus, or your child will be transported to the nearest hospital. (Windwood Presbyterian Church's insurance is secondary to your primary insurance and only pertains to accidents occurring on campus.)

All Staff are CPR/first aid certified.

## Accident/Incident Reports

As preschoolers are active learners, minor bumps & scrapes tend to occur. Your child's teacher will include a copy of the accident or incident report in your child's backpack. When possible, it will be given to you directly at pickup time. Due to privacy laws when an accident/incident report comes home, you will not see the name(s) of any other children involved. Although we will handle any situations that may arise, we are not at liberty to share the names of any parties involved.

## Immunization Records

All students must have a current immunization record on file—this must be updated as immunizations are administered, as well as at the beginning of each school year. **Per Texas guidelines, students must have a Statement of Health signed**

by a physician authorizing them to be physically healthy to participate in the program.

**PLEASE NOTE: the above referenced information must be on file by the first day of school to be able to participate in the TAPS program. This is a State Licensing requirement.**

The following immunizations are required for all students. All immunization records must be validated by a physician or public health clinic. Failure to have immunizations up to date will result in suspension from the program until proof of immunizations can be provided.

## **Texas Minimum State Vaccine Requirements for Childcare Facilities**

### **Age at Entry into childcare**

### **Vaccine Requirement**

**By 3 months**

One Dose each of DTaP, Polio, HepB, Hib & PCV

**By 5 months**

Two Doses each of DTaP, Polio, HepB, Hib & PCV

**By 7 months**

Three doses of DTaP/PCV

Two doses each of Polio, HepB & Hib

**By 16 months**

Three doses of DTaP & Hib

Two doses each of Polio and HepB

Four Doses of PCV

One dose each of MMR, Varicella

**By 19 months**

Four doses of DTaP & PCV

Three doses each of Polio and HepB, Hib

One dose each of MMR, & Varicella

**By 25 months**

Four doses of DTaP & PCV

Three doses each of Polio, HepB & Hib

One dose each of MMR, Varicella and HepA

**By 43 months**

Four doses of DTaP & PCV

Three doses of Polio, HepB & Hib

One dose of MMR, Varicella

Two doses of HepA

**By Kindergarten**

Five doses of DTaP & PCV, Four doses of Polio, Hep B & Hib

Two doses of MMR, Varicella & Hep A

\*For MMR, Varicella, and Hepatitis A vaccines, the first dose must be given on or after the first birthday.

\*\* A complete Hib series is two doses plus a booster dose on or after 12 months of age (3 doses total). If a child receives the first dose of Hib vaccine at 12-14 months, only one additional dose is required (2 doses total). Any child who has received a single dose of Hib vaccine on or after 15 months of age is in compliance with these specified vaccine requirements.

\*\*\* If the PCV series is started when the child is 7 months of age or older, then all 4 doses are not required.

### **Exemptions:**

The law allows a physician to write a statement stating that the vaccine(s) required is medically contraindicated or poses a significant risk to the health and well-being of the child or any member of the child's household, and (b) parents/guardians to choose an exemption from immunization requirements for reasons of conscience, including a religious belief can fill out an affidavit from the Texas Dept. of Health.

Instructions for the affidavit to be signed by parents/guardians choosing exemption can be found at:

<https://dshs.texas.gov/immunize/school/exemptions.aspx>

The Adventure Preschool does not require employees to have specific vaccinations but does encourage a yearly flu shot.

## Vision and Hearing Screening

As per Texas law, **a copy of your child's (for children 4 and older by September 1st) vision and hearing screening must be on file, this must be a complete screening, not just pass/fail.** TAPS will offer a yearly vision & hearing screening (a fee will apply) for selected ages. Parents will be notified prior to testing dates. In the event your child needs additional testing, you will be contacted and additional testing with your child's physician will be recommended. Further information can be accessed at [www.dshs.state.tx.us/vhs/](http://www.dshs.state.tx.us/vhs/).

## Head Lice Policy

Head lice spread very easily from one person to another, and schools are easy targets for outbreaks. Please be aware that having head lice is not a reflection on you, your child, or the cleanliness of your household! If you find that your child has head lice, please report it to the office so that other children can be inspected -- that way we can contain the outbreak as quickly as possible! The Adventure Preschool has a 'No Nit' Head Lice Policy: If a child is found to have "nits or live lice" in their hair, the parent will be called. The child must be picked up immediately from school. The day the child returns to school, after being treated, he/she must be brought to the office to be checked before returning to the classroom. If the child has one nit remaining in their hair, he/she will not be allowed to return to the classroom and will be checked the next day when they return to school. After seven (7) days the child will be rechecked by school staff.

## Observation/Evaluation

The Adventure Preschool reserves the right to have staff members observe your child in the classroom and may have a contract Diagnostician go into the classroom and perform an informal evaluation. If a formal evaluation is deemed necessary, the parents will then be informed, and a meeting will be scheduled. If it is determined that the Adventure Preschool cannot meet your child's needs, then recommendations and referrals will be made.

## Section 8: Discipline Management

### Discipline

Learning to live in the gentleness and truth of Christ is God's educational goal for every person. Such a goal is the highest calling of a Christian school. Teaching each student to conduct themselves to act in loving and responsible ways is the lasting gift to each student. Discipline and guidance shall be consistent and based on an understanding of the child's needs and development. The school shall promote self-discipline and acceptable behavior. No child shall be spanked, shaken, or hit. Good behavior will be recognized and encouraged. Brief, supervised separation from the group may be used if necessary. Parents will be notified if a child is continually disruptive. The Director maintains the right to use suspension and expulsion as disciplinary measures of last resort -- when repeated measures have failed to impact a child's behavior and/or the infraction(s) is so serious that it puts the child, the staff, or other children at risk.

*“Reflecting the Whole Heart of God to a world loved by God”*

### Discipline Management Plan

Learning to live in the gentleness and truth of Christ is God's educational goal for every person. Such a goal is the highest calling of a Christian school. Teaching each student to conduct themselves to act in loving and responsible ways is a lasting gift to each student. Discipline and guidance shall be consistent and based on the careful assessment of the circumstances of each case. Factors to be considered in any disciplinary action shall include:

The student's age.

The student's attitude.

The seriousness of the offense.  
The frequency of misconduct.  
The effect or potential effect of the misconduct on the school environment.

The staff at The Adventure Preschool continuously work to handle all discipline situations with consistency, fairness, understanding, and love. The following actions and techniques may be used, alone or in combination in dealing with disciplinary problems:

Seating changes in the classroom.

Verbal correction.

Cooling-off time or “no fun chair”.

School and home communication and conferences.

Counseling by teachers and/or administrative staff.

Temporary confiscation of items that disrupt the educational process.

An Incident report to be filled out and placed in the child’s file. A copy is sent home to the parents, please sign and return to the office.

Sending the student to the office or other assigned area.

Suspension at home for up to 30 days per infraction.

## **Suspension**

Suspension is used as a disciplinary procedure of a last resort or when the Director deems an infraction or series of infractions so serious that they interfere with the orderly operation of the classroom and/or school. The following violations **can be** cause for suspension:

1. **Hitting or kicking a member of staff.** The first offense the student will be sent home for that day. If a child hits or kicks a member of staff 3 times within the school year the student will be suspended for 30 days. If there is a further recurrence, the student will be expelled.

2. **Hitting other classmates** (with malicious intent) If a child hits other students 3 times within the school year, he/she will be sent home for a period of two school days that he/she would normally attend. If the student repeats the offense they will be suspended for 30 days. If there is a further recurrence, the student will be expelled.

3. **Disruptive Behavior if** a student continuously disrupts the classroom with his/her behavior the student will be sent home for the day. If the behavior continues the student will be suspended for 30 days. If there is a further recurrence, the student will be expelled.

4. **Bringing medication to school** (this includes over-the-counter medications), bringing dangerous objects to school (including firearms, knives, matches, etc.), and participating in violent actions that cause injury to others. This list is not all-inclusive.

## **Expulsion**

A student can be expelled from The Adventure Preschool after repeated disciplinary actions have failed to impact a student's behavior or at the discretion of the Director.

**Monthly tuition is not refundable in cases of suspension or expulsion.**

## **Biting Policy**

**In the event of a Biting Incident in a classroom, the following guidelines will be followed:**

Parents of both children will receive a "Biting Incident" report in their child's backpack. The parent of the child who was bitten will never be given the name of the biter by the staff of The Adventure Preschool; this information is confidential. Likewise, the parents of the child who is doing the biting will never be given the name/names of the child/children he/she bit by the staff of The Adventure Preschool. If the incident took place and the teachers are not sure who did the biting, only the parents of the child who has been bitten will receive a report. A copy of these reports will be placed in the child's file in the office.

## **Suspending a child:**

A child who bites **three (3) times within the school year** will be suspended for 2 weeks. At the end of the 2 weeks the child will be permitted to return to the classroom. At the discretion of the Directors if the child bites two (2) more times the child may be suspended for a month and/or a change of classroom of the same age.

## **Discipline and Guidance Policy for The Adventure Preschool**

Discipline must be:

- Individualized and consistent for each child.
- Appropriate to the child's level of understanding; and
- Directed toward teaching the child acceptable behavior and self-control.

A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following:

- (1) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior.
- (2) Reminding child of behavior expectations daily by using clear, positive statements.
- (3) Redirecting behavior using positive statements; and
- (4) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age.

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- Corporal punishment or threats of corporal punishment.
- Punishment associated with food, naps or toilet training.
- Pinching, shaking, or biting a child.
- Hitting a child with a hand or instrument.
- Putting anything in or on a child's mouth.
- Humiliating, ridiculing, rejecting, or yelling at a child.
- Subjecting a child to harsh, abusive, or profane language.
- Placing a child in a locked or dark room, bathroom, or closet.
- Withholding active play or keeping a child inside as a consequence for behavior, unless the child is exhibiting behavior during active play that requires a brief supervised separation or time out that is consistent with the chapter shown above; and
- Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age, including requiring a child to remain in a restrictive device.

*Texas Administrative Code, Title 40, Chapters 746.2803 and 746.2805 Subchapters L, Discipline and Guidance*

## **Inappropriate Parental/Guardian Behavior**

Because our programs are based on developing partnerships with supporting families, it is only on very rare occasions that a parent/guardian's actions or requests may warrant the need to find a more suitable setting for their child. Examples of such instances include:

- The parent/guardian fails to abide by our program's policies.
- A parent/guardian demands special services that are not provided to other children and which our program cannot reasonably deliver, including requests that are outside the philosophy of our program.

- A parent/guardian is physically or verbally abusive to children, staff or other The Adventure Preschool Parents.
  - A parent/guardian uses profanity within hearing distance of children, staff or other The Adventure Preschool parents while on The Adventure Preschool campus.
- A disruptive parent will be escorted from the Windwood property by the Sheriff on duty.

## **Section 9: Student Life**

### **Student Arrival to School**

For the safety of our children, students cannot be admitted into the classroom earlier than 9:00 am as the teachers are preparing their classrooms. We do not have anyone on duty supervising students until that time. Parents are asked to physically walk their child to their classroom. Do not drop your child at the front door and let them walk in by themselves.

### **Arrival and Departure -- General**

Children sometimes have a hard time separating from their parents when they first start attending. We find that it helps to keep good-byes short, matter of fact, and cheerful! Then leave without looking back -- go well out of sight. Do not go back for one last look or one more goodbye. If you are concerned, ask the Director or another teacher to check on your child for you. If you have found that your child responds best when you can come in for a few minutes and get them involved before leaving, please do so -- but be cautious about leaving doors open and purses within reach, etc. State Licensing requires that the children are **signed in and out daily** by the person dropping them off and picking them up. The Playground App must be used to sign your child in and out of school, failure to sign your child in and out will result in a \$5 fee being added to your account for each incident.

## **Student Departure from School**

### **Late Pick Up**

Children that have not been picked up within 5 minutes past their scheduled departure time will be taken to the school office. There is a \$1 per minute charge for the first 15 minutes, after that the charge is \$2 per minute for the next 15 minutes, after that the charge is \$5 per minute. Late fees will be payable when you pick up your child. Calling the school to notify them of a late pick up does not waive the late fees.

**The schools' phone system will serve as the official school time.**

**If you have not contacted us within the first 30 minutes past your child's scheduled departure time and we have been unable to contact you, your spouse or ANY of the individuals you have designated, we will be forced to notify CPS (Children's Protective Services), at 1-800-252-5400 or 713-664-5701 and have them pick up your child.**

\*Late Pickups can be removed from the program at the discretion of the Board of Directors and the Director.

### **Security**

TAPS has an Electronic Access Card System for the three doors on the main preschool hallway. The doors by the fishtank and main hallway desk will be unlocked during the times of 8:45am to 9:30am and 2:00pm to 2:45pm. (For extended care students, each family will be issued one Security Key Card, replacement Key Cards may be ordered for a \$10 fee.) Any Key Cards issued will be deactivated once a student is no longer enrolled. All other doors will be locked at all times, please do not ask our staff to open the locked doors for you. All doors will deactivate at 6:00pm. The system is not activated when the school is closed.

If you need to access the building during the day, please use the door by the Fish Tank entrance. There is a doorbell and speaker located on the right-hand side of the door, please use it and the receptionist will let you in. All other instructions for early drop off or late pickup remain the same as before.

We have an off-duty Harris County Sheriff's Deputy on the school premises from 8:30 am until 6:00 pm (unless they are called away on an assignment) If you are visiting the school for any reason, (class parties, parent readers etc.) you must

sign in at the front desk and wear a name badge. Any person that will be in a classroom with the children must have a background check (Raptor) completed before going into the classroom. Please present your Driver's License to the front desk so they can print your name badge. This applies to all staff and volunteers etc.

## **Late Arrival and Early Pick-Up Procedures**

If your child is a late arrival (after 9:30 am) you must sign them in using the Playground App and check in at the Reception Desk and someone from the office will take your child to their classroom.

If you are picking your child up early (more than 15 minutes before your child's scheduled time) you must stop by the Reception Desk and someone from the office will go and get your child for you. Be prepared to show identification.

Please sign them out using the Playground App.

-- We have found that if one parent shows up at the door early -- the rest of the children think that it's time for them to go home too!

## **Taking Students Out of Classes During School Hours**

Any student leaving school at any time during the school day must be signed out by the parent, or legal guardian. If they return on the same day, the student must be signed in by the parent or legal guardian. Sign-in and sign-out using the Playground App. Check in at the Reception Desk and someone will get your child for you.

The only person permitted to take a student from school are the parents or legal guardians. Under normal circumstances, either parent of the student should be allowed to take a student from school. In the event the parents are separated or divorced, and custodial rights have been terminated the school will need to be furnished with a certified copy of the court order. In the event that the student has a legal guardian, the school should have a certified copy of the guardianship order. The only other individual permitted to take a student from school is that person who has been given written permission by the parent or legal guardian. Proof of identification is required before the child is released.

## **What to Pack**

**We ask that each child bring a standard-sized backpack with them to class -- no 'mini' backpacks, or backpacks with wheels.** Here are some things to pack:

- Disposable Diapers (if applicable) -- put in two more than you think your child will go through. We are unable to accept cloth diapers at this time.
- Children in Wiggles, Rug Rompers, Preschool 2's and the Preschool 2's Bridge class should bring a nap mat and a small blanket to cover up with. Make sure it is clearly labeled with your child's name.
- Lunch items - lunch box, etc. (see Lunch Time)
- **All children must have a full change of clothes, including socks, in their backpack for emergencies.**
- It's a good idea to pack a light jacket or sweater during Fall, Winter, and Spring.
- **Please LABEL EVERYTHING with your child's name.**

## **What To Wear**

Students in the Mother's Day Out classes (3 months old to approx. 30 months old) are required to wear standard diapers (not Pull Ups). Only if your child is in the process of being potty trained with just an occasional accident, should Pull Ups be worn.

Whether a child is still in diapers, in the process of training, or going to the bathroom alone, it is very important that the clothes that he or she is wearing be easy to manage in the bathroom or changing time. Elastic waist and pull-on pants are ideal for this purpose. Dress the child in comfortable play clothing that will be comfortable inside and outside. Please include a sweater or jacket on cold days. Underwear must be worn at all times. **Tennis shoes must be worn.** No boots, shoes that make noise, sandals, roller ball type shoes, crocs, or flip-flops, please -- they can be hazardous for children to run and climb in. **(If your child comes to school in inappropriate footwear, he/she will not be able to play on the playground equipment or participate in P.E. class.**

## Toilet Training/Training Pants

Many of you are or will be in the process of toilet training your child. We will help you with this training in every way we can. The Adventure Preschool's definition of "Potty Trained": The child is able to inform the teacher of their need to use the potty, the child can independently take clothing off and put back on. The child can get on and off the toilet by themselves and wipe her/his own bottom and wash their own hands. Teachers in our preschool program will help coach a child who is having difficulty with the process.

- **Children enrolling in our 4-year-old program must** be fully potty trained before the first day of school. If a 4-year-old student has three potty accidents, they will be suspended for one month.

- **Children enrolling in our 3-year-old program must fill out a potty-training form and return it to the school between July 12<sup>th</sup> and August 2<sup>nd</sup>, 2025.** This form will let the registrar know if the child is fully potty trained.

- If you sign that your 3-year-old child is potty trained at the beginning of school, but they continue to have more than 3 potty accidents in the first month of school they may be moved to the non-potty-trained classroom.

- We must insist that 3-year-old children who are having potty accidents must wear the Pull Up type disposable training pants until they are no longer having accidents (only between the August to December time frame). We cannot accommodate potty chairs in the classroom.

- **Children enrolled in our 3-year-old program who are not fully potty trained** at our discretion may be placed in a classroom that is set up for non-potty-trained students.

**All children enrolled in our 3-year-old program must be fully potty trained by January 1<sup>st</sup>, 2026. If your child is suspended due to potty accidents after January 1<sup>st</sup> the monthly tuition will not be refunded.**

## Toys and Items from Home

We ask that children not bring cell phones or toys from home into the classrooms. Personal items can be lost on the playground, forgotten in the classroom, and sometimes even broken accidentally. In addition, the teacher has to spend valuable time making sure that toys and extras are packed and get back home at the end of the school day. An exception to this rule is that sometimes children will be asked to bring a "Show and Tell" item or other special item as part of a classroom activity. If this is the case, please put your child's name on the item to be brought. Photographs can be placed in a small Ziploc bag, so they can be handled by small hands without being smudged.

## Non-educational Items.

Students may not bring cell phones, Kindles, iPads, computers, or any electronic devices to school. This also applies to other non-educational items such as toys, unless for show and tell.

## Gang Free Zone

Under the Texas Penal Code any area within 1000 feet of The Adventure Preschool is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalties.

## Gifts

The school strongly discourages the delivery of flowers, balloons, and other gifts for students during the day. Such gifts, if delivered, will be held in the Director's Office until the end of the day.

Students should not give gifts to classmates at school unless the individual gives every member of the class a gift.



## Parties and Holidays

- Traditional celebrations are held for students at Halloween, Thanksgiving, Christmas, Valentines, and Easter. Teachers will contact parents for assistance if needed.
- You may celebrate your child's birthday at school if you wish to provide special birthday refreshments, which must be store bought, during lunch or snack time. Please contact your child's teacher 2 days in advance. However, this cannot be in place of a home party.
- If Siblings attend class parties they must be supervised by the parent at all times.
- Invitations to home or off campus parties only may be distributed at school **IF** all students in the class are invited. If all students are not invited, then the parents should mail the invitations. Please refrain from discussing off campus parties that all students are not invited to.
- Do not bring gifts for classmates to school.

## Promotion of Indoor and Outdoor Physical Activity

When children participate in physical activity every day, multiple health benefits accrue. Regular physical activity builds healthy bones and muscles, improves muscular strength and endurance, reduces the risk for developing chronic disease risk factors, improves self-esteem, and reduces stress and anxiety. Beyond these known health effects, physical activity may also have beneficial influences on academic performance. In addition, cognitive skills and motor skills appear to develop through dynamic interaction. Research has shown that physical movement can affect the brain's physiology.

Infants will be given opportunities for physical activity, including supervised tummy time.

Toddler age children will participate in a minimum of 30 minutes of moderate to vigorous active play each day.

Preschool and Pre-Kindergarten children will participate in a minimum of 45 minutes of moderate to vigorous active play each day.

School age children who are in attendance for a full day will participate in a minimum of 45 minutes of moderate to vigorous active play each day.

Opportunities for active play may overlap with outdoor play when the weather permits.

Children will have ample opportunity to do moderate to vigorous activities, such as running, climbing, dancing, skipping, and jumping, to the extent of their abilities.

All children will participate each day in:

- Active play outdoors when the weather permits.
- Structured or teacher-led activities or games that promote movement over the course of the day.
- Continuous opportunities to develop and practice age-appropriate gross motor and movement skills.

Physical activity may take place in the classroom, in the gym or on the playground, when weather permits.

When participating in physical activity, children's clothing should protect them from sun exposure and permit easy movement (not too loose and not too tight) that enables full participation in active play. Footwear should provide support for running and climbing. Hats may be worn to protect children from sun exposure.

Examples of appropriate clothing/footwear include:

- Gym shoes or sturdy shoe equivalent
- Clothing for the weather, such as a lightweight, breathable jacket without any hood and neck strings.
- Examples of inappropriate clothing/footwear include:
- Footwear that can come off while running or that provide insufficient support for climbing.
- Clothing that can catch on playground equipment, such as those with drawstrings or loops.

When weather conditions prohibit outdoor play, physical activities will occur in the classroom during the scheduled outside time. Classroom teachers have activities planned in advance for "rainy days".

The students will have outside time every day as required by Child Care Licensing as long as the weather conditions do not pose any concerns for health and safety, such as significant risk for frostbite or heat related illness. This includes

adverse weather conditions in which children may still play safely outdoors for shorter periods with appropriate adjustments to clothing and any necessary access to water, shade, or shelter. The local TV weather channels will be monitored for inclement weather warnings.

### **SPECIAL CARE NEEDS:**

A child with special care needs is a child who:

- Has a chronic physical, developmental, behavioral, or emotional condition or a disability and who also requires assistance beyond that required by a child generally to perform tasks that are within the typical chronological range of development, including the movement of large and small muscles, learning, talking. Communicating, comprehension, emotional regulation, self-help, social skills, emotional well-being, seeing, hearing, and breathing OR
- a limitation due to an injury, illness, or allergy.

The Adventure Preschool (TAPS) teachers and staff will provide, if possible, a child with special care needs the accommodations recommended by a

- health care professional
- a qualified professional affiliated with the local school district
- a qualified professional affiliated with an early childhood intervention program. TAPS teachers and staff will make every effort to incorporate a plan provided from an Individualized Educational Program (IEP) from a school district or an Individualized Family Service Plan (ISFP) from ECI. Plans from outside professionals provide valuable information to teachers and staff to care for each individual child in the most effective way possible.

### **A statement of any special needs must include description of:**

- Any limitations or restrictions on the child's activities
- Reasonable accommodations or modifications required to assist the child at school.
- Utilize as recommended any adaptive equipment, including instructions, provided for the child's use. TAPS is not responsible for the purchase or maintenance of adaptive equipment recommended for the child.
- Symptoms or indications of potential complications related to a physical, cognitive, or mental condition that may warrant prevention or intervention while the child is in care.
- Any medications prescribed for continuous, long-term use.

When a child has recommended accommodations from a health care professional or qualified professional affiliated with a local school district or early childhood intervention program teachers will work to work to plan classroom activities for individual children's' needs based upon those recommendations. All activities will integrate children with and without special care needs. Adaptive equipment that is recommended and provided to the center will be utilized. Equipment, teaching methods and procedures in each classroom will be adapted as needed to care for children with special needs so that they can thrive in a natural learning environment.

**Parents may request that services from a qualified service provider be provided to their student (early intervention services or special education services) be received at our operation. Parents will sign a form providing the name of the individual.**

## **Volunteer Guidelines**

Volunteers are an integral part of campus life at The Adventure Preschool. All volunteers are subject to a background check as per our licensing standards. Please present your Driver's License to the front desk so they can print your name badge using the Raptor system.

All volunteers must wear a school visitor badge while on campus. Please assist us in our security awareness by

consistently signing in and out each time.

Volunteers are representatives of The Adventure Preschool and are to behave in an appropriate manner at all times.

We, at The Adventure Preschool, ask that parents volunteering not wear any of the following clothing items:

- Backless, low cut, strapless, spaghetti strap, or tank tops
- Shirts with inappropriate wording
- Pants should fit comfortably with no writing on the seat of the pants
- Walking shorts may be worn, yet no shorter than 2-3 inches above the knee
- Shoes should be comfortable for walking

Most importantly: As a Christian Preschool modesty shall be the model at all times.

## **Field Trips**

**The Adventure Preschool Bus will be used to transport children for Field Trips.**

### **Procedures and Guidelines:**

The Adventure Preschool guidelines have been established for the safety of the children.

1. Field trip student/parent chaperone ratios must be a minimum of:

- 7 to 1..... 4-Year-olds

2. **The teacher will:**

- Complete a field trip request form stating the educational/spiritual value of the trip, date, time, and phone number and address.
- Not make any detours or changes to the Field Trip destination without prior written approval from the Student's parents.
- Send home and collect a permission slip for each student.
- Require students to wear The Adventure Preschool shirt or badge/label with the school information on it.
- Be certain the correct chaperone/student ratio is obtained.
- Call all chaperones the night before to double-check their commitment to participate.
- Train the students on what to do if they become lost while on the field trip pertinent to the place you will be visiting and other safety issues (telling the adult before going to the bathroom or away from the group, taking a buddy with them, never leaving the group, staying with the adult they are assigned to)  
A buddy system is required for all age groups.
- Pray with the group before leaving seeking God's protection.
- Take a headcount after all children are in the bus (before leaving school and before leaving the field trip location). Check to be sure all students have their own seatbelt and are buckled in.
- Take roll when returning from the field trip to be sure all students returned before dismissing any students to their parent or parent designee.

3. **The student will:**

- Bring a completed permission slip in order to attend the field trip.
- There is a bus usage fee for each student, this is in addition to any other fees required by the field trip destination.
- If the student does not ride the school bus to the field trip location, that student will be the responsibility of the parent for the entire field trip. A waiver must be completed before the field trip by the parent.

4. **The Parent chaperone will:**

- **Not always be able to ride on the school bus due to limited seats.**
- Stay with group at all times during the trip. (Except for the bus)
- Follow the directions/instructions of the teachers for the duration of the Field Trip.
- If you are a chaperone and counted in student/caregiver ratio, **cell phones must not be used** unless it is in relation to the field trip.
- Not bring siblings or other Adventure Preschool students on the field trip. If a sibling comes on the trip, the Parent cannot be considered a chaperone and can only be responsible for his or her children. Certain field trips such as the ballet, concerts, or other trips will not be appropriate for siblings to attend.

- Be certain all students return to the classroom upon arrival back at school (even their own children). Once roll is taken, follow regular The Adventure Preschool procedures to take a child home, put in writing any exceptions or variations **prior** to the trip and having them approved by the teacher. A student will only be released to the custodial parent during a field trip and a signature is required.
- Be responsible for the safety of the students assigned to them.
- Parents should at all times represent the values of the school when accompanying a field trip.
- Complete and sign a chaperone guideline acknowledgement form.

If a parent is not a designated chaperone but decides to accompany the Field Trip, he/she must only observe and not interfere with the directions of the teachers. Defer all questions or guidance to the teachers. Our preference is for all students to ride the school bus for the Field Trip. If you require to take your child home from the Field Trip location then written notice must be given to the student's teacher, prior to leaving the school premises.

These procedures are not intended to hinder the field trip experience; however, the safety of the precious children we are responsible for is worth the extra effort and precaution.

## Parental Notifications

Teachers will communicate with parents using the Playground App for updates on class activities. The Playground App, Email or Website will be used for important notices regarding upcoming events, school closures or other information necessary.

## Our Website

The Adventure Preschool has a website: **[www.theadventurepreschool.com](http://www.theadventurepreschool.com)**. This is the **official website** of The Adventure Preschool. We also have a Facebook page at: **[www.facebook.com/The Adventure Preschool](https://www.facebook.com/TheAdventurePreschool)**

## Animals on Campus

As per the Minimum Standards, dogs and cats are not allowed on campus unless the following guidelines have been completed. 24 hours' notice has been given to students in the classes affected. A copy of the current vaccination schedule has been turned in. A health certificate from a veterinarian has been submitted. There are guidelines for other animals, please check with the Director before bringing any other animal, birds or fish onto the campus.

## Water Activities

Our students participate in "Splash Days" during the warmer weather. The water activity permission line on the registration form must be signed by the parent and on file before a student can participate. "Splash Days" can only be held if the ratio of adults to children is in compliance with Minimum Standards. Parent volunteers are needed to achieve this ratio.

## Minimum Standards

The Adventure Preschool complies with Parent Rights as required by minimum standard 746.521.

If you would like to review the minimum standards guiding our program, you may view them at HHSC/DFPS website **<https://hhs.texas.gov/services/safety/child-care>**. The local childcare licensing office phone number is **713-287-3238**. All suspicions of child abuse and neglect must be reported by calling **1-800-252-5400** or on the website **[www.txabusehotline.org](http://www.txabusehotline.org)**.

A copy of the most recent licensing inspection is posted in the preschool office. If at any time you wish to contact a member of The Adventure Preschool Administration, you may do so by calling 281 378 4080. Address: 10555 Spring Cypress Rd. Houston, TX 77070

## **Nursing Mothers**

The Adventure Preschool will provide an area with comfortable seating for nursing mothers to be able to breastfeed at all times. Parents have the right to breastfeed or provide breast milk for their child while in our care.

## **Photo and Social Media Release**

From time to time our staff may take photographs/videos of the students for classroom/school and social media (School websites, Facebook, You Tube, Instagram) purposes. The child's name will not be used on social media. There is a permission section on the registration form that must be completed by the parent or legal guardian. Please note that if permission is not given then your child will not receive a memory book (Bare Book) at the end of the year. This does not apply to the Professional Photographers that photograph students twice a year for your personal use.

## **School Calendar – Holidays**

The Adventure Preschool's calendar is based on information from Cy-fair/Klein/Tomball districts. A complete school calendar can be found on our website at [www.theadventurepreschool.com](http://www.theadventurepreschool.com). The Adventure Preschool regular school hours are Monday to Friday from 9:00am to 2:30pm with the option of extended care from 7:00am to 9:00am and 2:30pm to 6:00pm. Classes are offered for MWF, TTH (MDO Only) or M-F. The school year runs from August until May with some optional summer camps offered during June through August.

## **Child Abuse/Neglect**

The Adventure Preschool requires yearly training of all employees, so they will recognize the signs of abuse and neglect. The Adventure Preschool Administrative Staff has a legal and ethical professional responsibility to protect children from harm. The administration will look into all allegations of possible abuse/neglect of a child. That is their most important responsibility. Given this important ethical responsibility, it is also important to recognize that they have a legal obligation to act when they suspect a child is in harm's way. As a child development staff member, they are a mandated reporter for suspicions of child abuse and neglect. This means they are legally required to report suspicions of child abuse and neglect.

## **Child physical abuse prevention tips.**

Child abuse can largely be prevented. This is through awareness, then early detection and intervention. Learning about the problem, like you are doing, is the first step to preventing child physical abuse.

This will help you to recognize inappropriate behaviors, and to report possible abuse to your parents, teachers, or church leaders.

Generally, child abuse prevention activities are geared towards the abusers. This is because, the kids usually do nothing bad to attract abuse. Below are a few things society and adults can do:

- ▶ A parent with stress and difficulty should seek assistance from the appropriate services.
- ▶ Parents and care takers should undertake parenting skills courses to learn more on how to deal with growing children.
- ▶ Families must pay attention to the needs of children, and the larger family should get involved with the activities of children
- ▶ Society should invest in Public awareness & create supportive communities.
- ▶ Parents that abuse drugs and alcohol should get help and stay away from such behaviors, so that their anger control is not impaired.

The Adventure Preschool at the Open House in August will have a professional who will be able to discuss different things the staff and parents may do to relieve stress to help ensure they don't abuse or neglect a child. Throughout the year The Adventure Preschool will place links on our website to articles that deal with recognizing child abuse and neglect and a list of resources and professionals in the area.

**Report Abuse: By Phone: 1-800-252-5400 •Online: [Texas Abuse Hotline](https://www.txabusehotline.org/) <https://www.txabusehotline.org/>**

## **Consumer Product Safety Recalls**

The Adventure Preschool receives email notifications from the CPSC whenever infant/child products and sports and recreation products are recalled. If we have an item that has been recalled, we immediately remove it from use. As a parent you may view a list of current recalls and notices on the CPSC website at [www.cpsc.gov](http://www.cpsc.gov). You may also sign up to receive email notification from the CPSC by going to <https://www.cpsclist.aspx>.

## **Emergency Procedures**

We have developed general operating guidelines, and procedures for a list of critical events and emergencies. This plan will not limit the use of experience, good judgment, commonsense, discretion, flexibility, and ingenuity to adapt to any type of critical event, emergency, and the complexities which exist under emergency conditions. **This plan will be reviewed by all preschool staff annually. The Adventure Preschool contracts with local law enforcement officers to be on campus during school hours (unless they are called away on duty) and the school has a card system in place to limit access to the building during school hours.**

### **Emergency Communications**

If an emergency occurs during preschool hours:

- The Adventure Preschool will notify area law enforcement by dialing 911. The Adventure Preschool also has paid law enforcement officers on campus during school hours that will assist with the emergency situation and help with communications.
- Do not drive to the school unless it is safe to do so and/or you have been directed by the preschool director to pick up your child.
- It may be difficult to get through to the preschool via telephone, 281-378-4080, because of damage to phone lines or cell phone tower outage. Staff will contact parents as soon as possible.
- Tune to news media for emergency instructions. In times of emergency, information about the status of schools is communicated through a variety of media.

The preschool requests that parents do not call their child's school or the church office in times of emergency as it is important to keep phone lines free for emergency communications. Circumstances may prevent parents from picking up their children or may require that children be picked up at a location other than the preschool facility. The safety of children and staff is our first priority. Our second priority is the reunification of parents with their children. Parents should check the following sources for information and status reports:

- Local media
- The preschool website: [www.theadventurepreschool.com](http://www.theadventurepreschool.com) or **The Playground App or Facebook.**

In times of emergency, general information will be shared with the community through major radio and television stations:

*The staff of The Adventure Preschool will strive to preserve and protect life, reduce emotional trauma, minimize personal injury, and cooperate with the local emergency preparedness agencies.*

## **Evacuation and Relocation of Children 24 months or younger**

Children younger than 24 months that are not mobile will be taken out of the building in the evacuation cribs. These cribs are specifically designed to be used in a childcare facility evacuation. Children that are able to walk out of the building will be accompanied by their teachers and any other available staff members.

## Fire Drills/Fire Emergencies

In the event of a fire drill/fire emergency an audible fire alarm will sound. Each classroom has an evacuation chart posted on the wall with the nearest exits shown. Teachers will have a class binder that has the parent's information, including phone number, address and alternative emergency persons and numbers. The classes will immediately evacuate in a quick and orderly manner to the playgrounds. Classrooms 101-116 go to playground 5 and classrooms 122-142 go to playground 6. The classes in the gym will report to the academy playground. Upon arrival at the meeting area, the teachers will immediately account for all children in their class. The Associate Director will be responsible for taking all EpiPens to the evacuation site. If the Associate Director is not on campus, then the Front Desk Assistant will be responsible. The Director will inform teachers when it is safe to return to their classrooms once the building has been cleared by the Fire Department. The Director will inform teachers if it is necessary to move the children to the sanctuary (located in another building) or the softball field located at 10555 Spring Cypress Rd. Houston, TX 77070, on the other side of the campus. Parents will be contacted by telephone if it is deemed necessary for the students to be picked up and told where to pick up their student. Teachers will have a class binder that has the parent's information, including phone number, address and alternative emergency persons and numbers. While students are at the relocation site they will be monitored by their teachers and other preschool staff that are available. The students will be kept in classroom groups to ensure safety and reassured by teachers that the situation is under control. Teachers will have the students sing songs that they have learned in the music class, tell stories, or play simple games. Teachers will be responsible to know how many students they have and to release students to appropriate people. When parents arrive, they should go to the designated area, look for their child's teachers and sign out their student.

## Tornado Precautions

Office personnel will monitor severe weather threats and notify classes if action is to be taken. The severe weather alarm will be sounded. In general, all classes with windows will be evacuated to the hallways. Classes in rooms without windows will remain in their classroom. The music and computer rooms can be used. Teachers will take a flashlight and class list with them. When evacuating children to the hallways, teachers will place children in a protective position against the walls. Classes will remain in the hallways until the Director informs them that the threat is over. Classes in the gym will proceed to the gym hallway. The Director will inform teachers if it is necessary to move children to the sanctuary (located in another building). Parents will be contacted by telephone if it is deemed necessary for the students to be picked up and told where to pick up their student. Teachers will have a class binder that has the parent's information, including phone number, address and alternative emergency persons and numbers. While students are at the relocation site they will be monitored by their teachers and other preschool staff that are available. The students will be kept in classroom groups to ensure safety and reassured by teachers that the situation is under control. Teachers will have the students sing songs that they have learned in the music class, tell stories, or play simple games. Teachers will be responsible to know how many students they have and to release students to appropriate people. When parents arrive, they should go to the designated area, look for their child's teachers and sign out their student.

## Flooding/Severe Weather

If the decision is made to cancel classes before school begins, the teachers will notify you using the Playground App. However, if phone lines and email are down this will not be possible. Please watch your local T.V. stations or listen to the local radio for a list of school closings. We will be closed when Cypress Fairbanks, Klein, or Tomball Independent School Districts close. **If Cypress Fairbanks, Klein or Tomball Independent School Districts open late due to snow, ice or hurricanes we will remain closed.** If you have any doubts, please call the Preschool Office at 281-378-4080 or the church office at 281-378-4040 or check the website [www.windwoodpc.org](http://www.windwoodpc.org) or [www.theadventurepreschool.com](http://www.theadventurepreschool.com)

## Active Threat Emergency

In the event of an "Active Threat" of violence or serious incident that could jeopardize the safety of students/staff including intruders, shootings, hostage incidents, gang violence or civil disturbance an alarm will be sent out to all staff.

The appropriate emergency agencies will be notified. The staff will place children in the safest place possible that can be locked. Active threat drills are practiced 4 times a year. Parents will be contacted by phone as soon as the situation is under control and if it is deemed necessary for the students to be picked up parents will be told where to pick up their student. Teachers will have a class binder that has the parent's information, including phone number, address and alternative emergency persons and numbers. While students are at the relocation site they will be monitored by their teachers and other preschool staff that are available. The students will be kept in classroom groups to ensure safety and reassured by teachers that the situation is under control. Teachers will have the students sing songs that they have learned in the music class, tell stories, or play simple games. Teachers will be responsible to know how many students they have and to release students to the appropriate people. When parents arrive, they should go to the designated area, look for their child's teachers and sign out their student.

## **Utility Loss or Failure**

Utility failure is the loss of interruption of electrical power, natural gas, water, or sewage services to the school. The preschool building has no natural gas. The most common utility failure results from power outages throughout the year. In certain situations, students may need to be relocated until the power is restored. Upon notice of loss of utilities, the Preschool Director will initiate appropriate immediate response actions. The Preschool Director or Facilities Manager will contact the local utility company and determine the anticipated duration of the outage. The Preschool Director will determine whether the school should be closed. If so, parents are to be notified to pick up their children. Teachers will have a class binder that has the parent's information, including phone number, address and alternative emergency persons and numbers. While students are at the relocation site they will be monitored by their teachers and other preschool staff that are available. The students will be kept in classroom groups to ensure safety and reassured by teachers that the situation is under control. Teachers will have the students sing songs that they have learned in the music class, tell stories, or play simple games. Teachers will be responsible to know how many students they have and to release students to the appropriate people. When parents arrive, they should go to the designated area, look for their child's teachers and sign out their student.

*We place special emphasis at THE ADVENTURE PRESCHOOL on our employees as individuals and recognize that no manual can cover all situations.*

Please contact the school at 281-378-4080 if you have any questions or concerns about the policies and procedures covered in this handbook.

**Parents must sign that they have received and read the Parent Handbook of the Operational Policies and Procedures section that is included with your child's enrollment paperwork or is available to view online at [www.theadventurepreschool.com](http://www.theadventurepreschool.com)**